

**Matoshri Education Society's
Matoshri College of Education, Eklahare. Nashik**

Academic Year

2017 - 2018

Bridge Courses

Notice

Date : 06/09/2017

This is to inform B.Ed. 1 st year all the student of Matoshri College of education that Bridge courses is mandatory for all the student to attend the classes. Related to the course The list of different bridge courses is given below :

Course Code	Title of the Course
BED101	Childhood and Growing up
BED102	Contemporary Indian Education, Gender and Society
BED103	Learning and Teaching
BED104	Assessment and Evaluation for Learning
BED105	Advanced Pedagogy and Application of ICT
BED106	Understanding disciplines and school subjects
BED107	Pedagogy of school subjects



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Report on Peer Feed back / Tutoring

Peer Feedback or Peer Tutoring is continuous process of Matoshri College of Education tries on providing various experiences to his students. The students in class are from different backgrounds Levels of understanding of students are different. To cater student diversity interaction among students is made possible in different ways.

Objective :

- To Provide a safe space and learning environment for students.
- To increase social connectedness and create a sense of belonging within supportive peer networks.
- To Provide positive role models positive peer influences and opportunities which help students to develop a positive self concept, self acceptance and high self esteem.
- To increase confidence and to develop and enhance communication and social skills.
- To promote direct interaction between students for active learning
- To reinforce their own learning by instructing others.

Nature of Activities :

Different types of activities are planned in the institution to provide peer feedback and peer tutoring some of them are as explained below.

1. Micro Teaching : Teachers plan micro teaching session in small groups to enhance peer tutoring and peer feedback. Students teach each other and present content with the help of different skills.

2. Teaching Practice : To achieve expertise in teaching skills, Peer feedback is given due importance. Students give feedback to each other. They also learn many things form each other . while they observe each other.

3. Class Room Teaching: To address the student's diversities, peer tutoring is organized in the classes. Slow learners can learn from advance learners on different topics related to the subject.

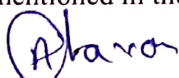
Outcomes :

Student of different abilities are providing exposure to real life situation which help them to understand the concepts in better way. They feel motivated and enthusiastic after getting knowledge from each other. They feel to participate actively in the different activities related to peer tutoring and peer teaching organized for them.

Documents

Records of different activities is maintained in the college register activity wise. Information about the teacher and student who attended the sessions and nature of activity with the academic year and course name is clearly mentioned in the register.




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Report on Remedial Learning Engagement

Main Focus of Matoshri College of Education is on remedial Learning engagement activities the Student in class are from different backgrounds. Levels of understanding of students are different. Learning capacities of all the students are not same. So Matoshri College of Education is focused on providing the remedial classes for the weak students class.

Objectives :

- To provided learning support to weak students
- To provided learning activities and practical experiences to students according to their abilities and needs.
- To design individualized educational Programmes
- To help pupils consolidate their basic knowledge in different subjects
- To master the learning methods, strengthen their confidence and enhance the effectiveness of learning.

Nature of Activities:

Different types of activities are planned in the College to provide remedial teaching to weak students. Different methods used in remedial class are as discussed below:

- 1. Discussion :** Teachers explain the different topics of different subjects in multilingual way. They try to discuss the topic in more details with the weak students. Students diversity is addressed on the basis of their profile.
- 2. Notes Giving :** Students have been provided notes both in English and Marathi by the teachers. Content from different books is also provided to students by teacher in remedial classes to help the weal students.
- 3. Doubt clearing sessions :** Matoshri College of Education Focuses on doubt clearing sessions more. Students facing problem in the content regarding fast speed in class can discus with teacher. They are provided with the special time by teacher.

Outcomes:

Students of lower abilities are provided with the remedial classes which help them to understand the concepts in better way. They feel motivated and enthusiastic after getting special knowledge from teachers. They feel to participate actively in the special classes organized for them.

Documents: .

Record of different activities is maintained in the college register activity wise. Information about the teacher and students who attended the sessions and nature of activity with the academic year and course name is clearly mentioned in the Register.



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Report on Learning Enhancement

Matoshri College of Education tries on providing various learning enhancement experiences to his students. The students in class are from different backgrounds. Levels of understanding of students are different. So Matoshri College of Education is focused on providing various experiences for interaction with the students.

Objectives:

- To make students learn in free environment without any restriction.
- To make learning joyfully for students and in their own pace.
- To realize that students learn by themselves within given situation.
- Teacher provides the teaching learning situation according to the needs of individual.
- To apply the concepts learned in class in real life situations .

Nature of activities:

Different types of activities are planned in the institution to provide learning enhancement experiences. Some of them are as explained below

- 1. Seminars/workshops by experts :** To address the student diversities, enrichment activities like seminars and workshops are arranged on different topics by experts.
- 2. Guest Lectures:** To achieve expertise in some topics related to content, talks by experts in that area is the main focus of the institution. The experts from outside also emphasize on catering to needs of all types of learners.
- 3. Educational Visits :** Teachers plan educational visits to different places that will provide real life experiences to the students for improvement in their learning abilities. Some of the places are मायी सोसायटी संचालित , संस्कार निकेतन एक वैदिक पाठशाळा, करंजगाव , ता. निफाड, जि. नाशिक and Visit of Bird sanctuary , Nandur madhyameshwar, Nashik


Outcomes:

Students of different abilities are provided exposure to real life situations which help them to understand the concepts in better way. They feel motivated and enthusiastic after getting knowledge from experts. They feel to participate actively in the different workshops/seminar organized for them.

Documents:

Record of different activities is maintained in the college register activity wise. information about the teacher and students who attended the sessions. and nature of activity with the academic year and course name is clearly mentioned in the College file.




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Report on Collaborative Tasks

Matoshri college of Education focused on providing opportunities for collaborative tasks, The students in class are from different backgrounds. Levels of understanding of students are different. So Matoshri College of Education is using different approaches of teaching and learning for the students.

Objectives :

- To Develops the social interaction skills.
- To increase the productivity towards the common goal,
- To develops the higher level thinking.
- To encourages and improves the multidimensional problem solving skills.
- To increase the productivity towards the common goal.
- To develops highly communicative discussion skills.

Nature of Activities

Different types of activities are planned in the institution to promote the collaborative tasks. Some of them are as explained below:

- 1. Seminar :** Students have been motivated for presenting seminars on different topics of Subjects. so that different types of experiences can be provided to all types of learners.
- 2. Group Discussions :** Teachers divide the class into different groups. Student diversity is addressed on the basis of their profile. All types of learner are involved in the group discussion so that views and understanding of Learners can be shared among all.
- 3. Peer Tutoring :** Students facing problem in the content can discuss with each other. They are provided with the special time.


Outcomes :

Problems of different types of students have been solved with the help of activities like group discussion, peer tutoring and seminars. Different activities are helpful in developing collaborative approach among the students so that all types of learners can be involved in the process of Learning.

Documents :

A record of different activities is maintained in the college register activity wise. Information about the teacher and students who attended the sessions and nature of activity with the academic year and course name is clearly mentioned I the register.




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Report on Multilingual Interaction

Matoshri College of Education focused on providing multilingual interaction. The students in class are from different backgrounds. Levels of understanding of students are different. So Matoshri College of Education is focused on using different languages for interaction with the students.

Objectives :

The objectives is to go beyond the provisions of individual language curricula and arrive it.

- A more comprehensive and differentiated view of the linguistic reality of contemporary society
- The integration of language learning in personal development
- A more general validity of acquired knowledge and skills and more cooperation between the different subject areas.

Nature of Activities:

Different types of activities are planned in the institution to promote the multilingual interaction and inputs with the students. Some of them are as explained below

1. Explanation : Teachers explain the different topics of different subjects in multilingual way. They use both Marathi and English language. Student diversity is addressed on the basis of their profile. Use of both languages is done keeping in view the needs of learner.

2. Notes Giving : Students have been provided notes Marathi by the teachers. Material from different books both in Marathi and English are also provided to students by teachers.

3. Doubt clearing Sessions : College focuses on doubt clearing sessions more. Students facing problem in the content regarding medium of instruction can discuss with teacher. They are provided with the special time by teacher.

Outcomes:

Problems of students have been solved with the help of activities like explanation, doubt clearing sessions and notes giving. The link of study material that is provided on website was given to students that proved to be very helpful for them.

Document :

A record of a different activity is maintained in the college register activity wise. information about the teacher and students who attended the sessions and nature of activity with the academic year and course name is clearly mentioned in the college file.



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